

Senate Bill No. 81

Passed the Senate September 10, 2003

Secretary of the Senate

Passed the Assembly September 8, 2003

Chief Clerk of the Assembly

This bill was received by the Governor this _____ day of
_____, 2003, at _____ o'clock __M.

Private Secretary of the Governor

└

CHAPTER _____

An act to amend Section 44259.1 of the Education Code, relating to teacher training.

LEGISLATIVE COUNSEL'S DIGEST

SB 81, Alpert. Teacher training: integrated programs.

Existing law prescribes requirements for persons applying for teaching credentials, and establishes, under the administration of the Commission on Teacher Credentialing, a system for the accreditation of educator preparation programs. Existing law requires the commission to encourage postsecondary institutions to offer integrated programs of professional preparation that, among other things, enable candidates for teaching credentials to engage in professional preparation, concurrently with subject matter preparation, while completing baccalaureate degrees.

This bill would require that an integrated program be designed to concurrently lead to a preliminary multiple subject or single subject teaching credential and a baccalaureate degree.

This bill would require the Chancellor of the California State University to develop a framework defining appropriate balance for an integrated program of general education, subject matter preparation, and professional education courses. The bill would require the Chancellor of the California State University and the Chancellor of the California Community Colleges to develop guidelines to ensure that the lower division coursework completed by community college students in an integrated program is articulated with, and accepted as equivalent to, coursework offered to California State University students who are enrolled in that integrated program. Commencing with the 2005–06 school year, the bill would require each campus of the California State University to invite the community colleges in its region that send significant numbers of transfer students to that campus to enter into articulation agreements with respect to these integrated programs.

The bill would require the Chancellor of the California State University to review the implementation of this bill, and report his or her findings and recommendations to the Legislature no later than November 30, 2006.



The people of the State of California do enact as follows:

SECTION 1. Section 44259.1 of the Education Code is amended to read:

44259.1. (a) (1) An integrated program of professional preparation shall enable candidates for teaching credentials to engage in professional preparation, concurrently with subject matter preparation, while completing baccalaureate degrees at regionally accredited postsecondary institutions. An integrated program shall provide opportunities for candidates to complete intensive field experiences in public elementary and secondary schools early in the undergraduate sequence. The development and implementation of an integrated program shall be based on intensive collaboration among subject matter departments and education units within postsecondary institutions and local public elementary and secondary school districts.

(2) The commission shall encourage postsecondary institutions to offer integrated programs of professional preparation that follow the guidelines developed pursuant to this section. In approving integrated programs, the commission shall not compromise or reduce its standards of subject matter preparation pursuant to Article 6 (commencing with Section 44310) or its standards of professional preparation pursuant to paragraph (3) of subdivision (b) of Section 44259.

(b) (1) Commencing with the 2005–06 school year, an integrated program offered by the California State University shall be designed to concurrently lead to a preliminary multiple subject or single subject teaching credential, and a baccalaureate degree. Recommendation for each shall be contingent upon satisfactory completion of the requirements for each.

(2) By July 1, 2004, the Chancellor of the California State University, in consultation with California State University faculty members, shall develop a framework defining appropriate balance for an integrated program of general education, subject matter preparation, and professional education courses, for both lower division and upper division students, including an appropriate range of units to be taken in professional education courses. In developing the framework, the Chancellor of the California State University and California State University faculty members shall consult with the Academic Senate for the California



Community Colleges on matters related to the effective and efficient use of, and appropriate role for, lower division coursework in an integrated program.

(c) (1) By January 1, 2005, the Chancellor of the California State University and the Chancellor of the California Community Colleges shall collaboratively ensure that both of the following occur:

(A) Lower division coursework completed by a community college student transferring to a California State University integrated program is articulated with the corresponding coursework of the California State University.

(B) The articulated community college lower division coursework is accepted as the equivalent to the coursework offered to students who enter that integrated program as freshman students.

(2) Commencing with the 2005–06 school year, each campus of the California State University shall invite the community colleges in its region that send significant numbers of transfer students to that campus to enter into articulation agreements. These articulation agreements shall be based on a fully transferable education curriculum that is developed pursuant to the framework developed under paragraph (2) of subdivision (b). Approval of one or more of the articulation agreements will enable the coursework of a community college student to be accepted as the equivalent to the coursework offered to students who enter that integrated program as freshman students.

(d) A postbaccalaureate program of professional preparation shall enable candidates for teaching credentials to commence and complete professional preparation after they have completed baccalaureate degrees at regionally accredited institutions. The development and implementation of a postbaccalaureate program of professional preparation shall be based on intensive collaboration among the postsecondary institution and local public elementary and secondary school districts.

SEC. 2. The Chancellor of the California State University shall review the implementation, pursuant to Section 44259.1 of the Education Code, of integrated programs of professional preparation for teaching careers. The chancellor shall report his or her findings and recommendations in this regard to the Legislature no later than November 30, 2006.



Approved _____, 2003

Governor

